

## Pupil Premium 2017/18

Number of Pupils on Roll Jan '15 census	Number eligible for pupil premium	% eligible for Pupil Premium	Pupil Premium allocation
204	121	59%	£78,540

Number of KS1/2 pupils on roll	Number of KS1/2 pupils eligible for pupil premium <i>(The Woodlands is not in receipt of PP for KS1/2)</i>	% eligible for Pupil Premium <i>(The Woodlands is not in receipt of PP for KS1/2)</i>
17	14	82%

Number of KS3 pupils on roll	Number of KS3 pupils eligible for pupil premium	% eligible for Pupil Premium
67	42	63%

Number of KS4 pupils on roll	Number of KS4 pupils eligible for pupil premium	% eligible for Pupil Premium
120	65	54%

How pupil premium funding is targeted to improve outcomes for pupils.	Pupil Premium allocated.	Impact
LINC Group 2 trained staff (LSA's) Equipment	<b>£45,000</b>	LINC has provided a base where, through nurture and delivering therapeutic approach to learning, social and emotional development has thrived. Children and young people accessing LINC have shown an increased enthusiasm for learning and more positivity and confidence in managing feelings.

<p><b>One to one reading support</b> - including the purchase of readers, in particular Toe to Toe accelerated reading programme</p> <p><b>Digital Edge</b> Teaching and motivational software to involve young children and SEN pupils in recording positive statements about what they can do or what they know.</p>	<p><b>£2,000</b></p>	<p>Increase in pupils reading age in each key stage</p>
<p><b>Enrichment Activities</b> Allowing students access to various cultural, motivational and extracurricular activities</p>	<p><b>£5,000</b></p>	<p>Outside visits have included recreational trips such as bowling, rock climbing</p>
<p><b>Attendance Awards</b> The Woodlands promotes a uniform approach to monitoring and rewarding attendance throughout all Key Stages. Pastoral Mentors monitor systems, ensuring concerns are addressed efficiently and incentives and rewards are in place.</p> <p>Attendance of individuals along with rewards and incentives are displayed in each Key Stage on Attendance Boards</p>	<p><b>£2,000</b></p>	<p>Monitoring and award systems have had a positive effect upon attendance.</p> <p>Overall attendance is increased by 3.2% whilst the number of persistent absences' has reduced.</p> <p>Ensure targeted students have the best possible learning opportunities by helping to remove barriers to learning caused by attendance, behaviour, emotional and family issues.</p>
<p><b>Department Budget Allocation</b></p> <p>Improved teaching &amp; learning resources to ensure high quality lesson delivery is enhanced through the provision of appropriate pupil material</p> <p>Computers</p>	<p><b>£17,000</b></p> <p><b>£6,700</b></p> <p><b>£300</b></p>	<p>Increase of good/outstanding learning across all key stages</p> <p>Increase of good/outstanding teaching across all key stages.</p> <p>Pupils gained confidence in using technology to aid their learning through the development of independent work, engagement and participation in the classroom</p> <p>Personal Lap Top purchased to assist with homework and studies.</p>
<p><b>Pastoral Support</b> To assist with the funding of uniform, and other costs to remove barriers to learning</p>		<p>Increased attendance of pupils.</p>

for students.	<b>£2,500</b>	All pupils feel safe.
<b>Future Steps</b> To provide students with occupational therapy	<b>£27,800</b>	To help improve social and emotional, modulation and regulation, motor, praxis and executive functioning in students.