

## Pupil Premium 2019/20

<b>Number of Pupils on Roll Jan '19 census</b>	<b>Number eligible for pupil premium</b>	<b>% eligible for Pupil Premium</b>	<b>Pupil Premium allocation</b>
203	93	46%	£86,955

<b>Number of KS1/2 pupils on roll</b>	<b>Number of KS1/2 pupils eligible for pupil premium <i>(The Woodlands is not in receipt of PP for KS1/2)</i></b>	<b>% eligible for Pupil Premium <i>(The Woodlands is not in receipt of PP for KS1/2)</i></b>
16	N/A	N/A

<b>Number of KS3 pupils on roll</b>	<b>Number of KS3 pupils eligible for pupil premium <i>(The Woodlands is only in receipt of PP for pupil who are singularly registered)</i></b>	<b>% eligible for Pupil Premium</b>
67	23	34%

<b>Number of KS4 pupils on roll</b>	<b>Number of KS4 pupils eligible for pupil premium <i>(The Woodlands is only in receipt of PP for pupil who are singularly registered)</i></b>	<b>% eligible for Pupil Premium</b>
120	70	58%

How pupil premium funding is targeted to improve outcomes for pupils.	Pupil Premium allocated.	Impact
<p><b>LINC Group</b> 2 trained staff (LSA's) Equipment</p>	<p>£45,000</p>	<p>LINC has provided a base where, through nurture and delivering therapeutic approach to learning, social and emotional development has thrived. Children and young people accessing LINC have shown an increased enthusiasm for learning and more positivity and confidence in managing feelings.</p>
<p><b>One to one reading support</b> - including the purchase of books, Toe by Toe, Renaissance Reading and Lexia</p> <p><b>School Library (Primary)</b> New introduction this year</p> <p><b>SNAP B</b> purchased as an online diagnostic assessment to pinpoint specific learning and behavioural needs.</p>	<p>£5,572 £1,305</p> <p>£250</p> <p>£2,000</p>	<p>Improve pupil progress Improve independent learning</p> <p>Children will have exposure and experience of a range of books.</p> <p>Improve the behaviour of pupils through personalised interventions.</p>
<p><b>Enrichment Activities</b> Allowing students access to various cultural, motivational and extracurricular activities</p>	<p>£5,000</p>	<p>Outside visits have included recreational trips such as bowling, rock climbing, Forest Schools, Art Galleries Theatre trip. All to increase cultural capital</p>
<p><b>Attendance Awards</b> The Woodlands promotes a uniform approach to monitoring and rewarding attendance throughout all Key Stages. Pastoral Mentors monitor systems, ensuring concerns are addressed efficiently and incentives and rewards are in place.</p> <p>Attendance of individuals along with rewards and incentives are displayed in each Key Stage on Attendance Boards</p>	<p>£2,000</p>	<p>Monitoring and award systems have had a positive effect upon attendance.</p> <p>Overall attendance is increased by 3.2% whilst the number of persistent absences' has reduced.</p> <p>Ensure targeted students have the best possible learning opportunities by helping to remove barriers to learning caused by attendance, behaviour, emotional and family issues.</p>
<p><b>Behaviour Rewards</b> Pupils are rewarded for positive behaviour termly</p>	<p>£1000</p>	<p>Improve pupil behaviour</p>

<p><b>Department Budget Allocation</b> Improved teaching &amp; learning resources to ensure high quality lesson delivery is enhanced through the provision of appropriate pupil material</p> <p><b>Computers</b></p>	<p>£17,000</p> <p>£6,700</p>	<p>Increase of good/outstanding learning across all key stages</p> <p>Increase of good/outstanding teaching across all key stages.</p> <p>Pupils gained confidence in using technology to aid their learning through the development of independent work, engagement and participation in the classroom</p>
<p><b>Pastoral Support</b> To assist with the funding of uniform, and other costs to remove barriers to learning for students.</p>	<p>£2,500</p>	<p>Increased attendance of pupils All pupils feel safe</p>
<p><b>Future Steps</b> To provide students with occupational therapy</p> <p><b>School Counsellor</b> Pupils have the opportunity to talk about any difficulties with a trained counsellor</p>	<p>£32,500</p> <p>£32,000</p>	<p>To help improve social and emotional, modulation and regulation, motor, praxis and executive functioning in students.</p> <p>Improve emotional wellbeing and mental health</p>